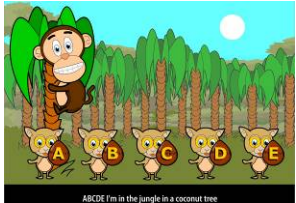



說 Speaking

2-1-1	2-1-2	2-1-3	2-1-4	2-1-5	2-1-6	2-1-7	2-1-8	2-1-9	2-1-10
2-1-11	* 2-1-12								
2-2-1	2-2-2	2-2-3	2-2-4	2-2-5	* 2-2-6	* 2-2-7	* 2-2-8		


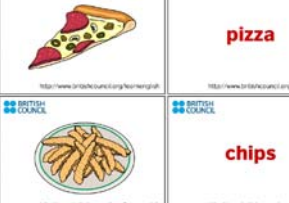
Index	Description
2-1-1	能說出 26 個字母。 Can say each individual letter.

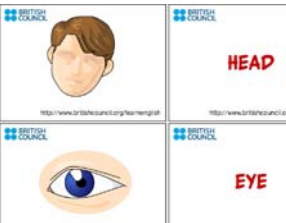
Picture	Name	Learning Content (Background knowledge)	Summary	URL
	The Alphabet Song	Alphabet Letters	SONG/ LISTENING/ SPEAKING/ READING. An interesting ABC song.	http://www.britishcouncil.org/kids-songs-alphabet-popup.htm
	ABC Antic	Differentiate capital letters from small ones.	GAME/ LISTENING/ SPEAKING/ READING. Click on the right letter that you hear. You can also read aloud.	http://www.learnenglish.org.uk/kids/antics/index_obtree.html

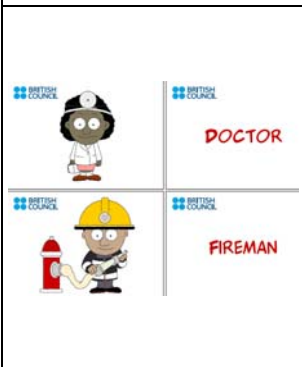
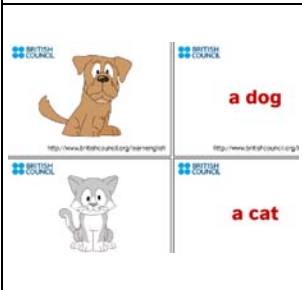

Index	Description
2-1-2	能唸出英語的語音。 Can say each consonant and vowel.

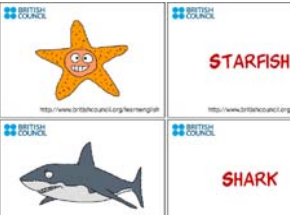


Picture	Name	Learning Content (Background knowledge)	Summary	URL

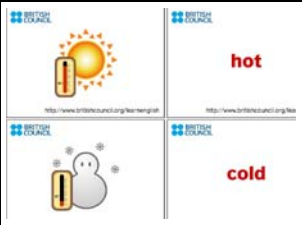
Index	Description
2-1-3	能說出課堂中所習得的詞彙。 Can say the vocabulary items learned in class.

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Flashcards - Clothes	Clothing Clothes 1- jumper, jacket, socks, shirt. Clothes 2- trousers, skirt, dress, shoes. Clothes 3- boots, head scarf, shorts, slippers. Clothes 4- sandals, T-shirt, pyjamas, hat. Clothes 5- scarf, gloves, trainers, jeans.	FLASHCARDS/ SPEAKING/ READING. Print flashcards of clothes. Play games / Read aloud / Speak out	http://www.britishcouncil.org/kids-flashcards-clothes-1.pdf http://www.britishcouncil.org/kids-flashcards-clothes-2.pdf http://www.britishcouncil.org/kids-flashcards-clothes-3.pdf http://www.britishcouncil.org/kids-flashcards-clothes-4.pdf http://www.britishcouncil.org/kids-flashcards-clothes-5.pdf
	Flashcards - Food	Food, Fruit, Vegetables Food 1- pizza, chips, ice cream, rice Food 2 - cake, noodles,	FLASHCARDS/ SPEAKING/ READING. Print flashcards of food. Play games / Read aloud / Speak out	http://www.britishcouncil.org/kids-flashcards-food-1.pdf http://www.britishcouncil.org/kids-flashcards-food-2.pdf

Picture	Name	Learning Content (Background knowledge)	Summary	URL
		chocolate, nuts Food 3 – eggs, bread, cheese, yogurt Fruit 1 – banana, orange, apple, pineapple Fruit 2 – pear, grapes, strawberries, watermelon Vegetables 1 – tomato, potatoes, peas, carrots Vegetables 2 – beans, lettuce		http://www.britishcouncil.org/kids-flashcards-food-3.pdf http://www.britishcouncil.org/kids-flashcards-fruit-1.pdf http://www.britishcouncil.org/kids-flashcards-fruit-2.pdf http://www.britishcouncil.org/kids-flashcards-vegetable-1.pdf http://www.britishcouncil.org/kids-flashcards-vegetable-2.pdf
	Flashcards - Human Body	Parts of the body Body 1 – head, eye, nose, mouth Body 2 – ear, arm, hand, leg Body 3 – Foot, neck, shoulders, knee	FLASHCARDS/ SPEAKING/ READING. Print flashcards of parts of the body. Play games / Read aloud / Speak out	http://www.britishcouncil.org/kids-flashcards-body-1.pdf http://www.britishcouncil.org/kids-flashcards-body-2.pdf http://www.britishcouncil.org/kids-flashcards-body-3.pdf

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Flashcards - Jobs	Occupations, jobs Job 1 – doctor, fireman, tailor, teacher Job 2 – plumber, farmer, dentist, babysitter Job 3 – taxi driver, policeman	FLASHCARDS/ SPEAKING/ READING. Print flashcards of jobs. Play games / Read aloud / Speak out	http://www.britishcouncil.org/kids-flashcards-jobs-1.pdf http://www.britishcouncil.org/kids-flashcards-jobs-2.pdf http://www.britishcouncil.org/kids-flashcards-jobs-3.pdf
	Flashcards - Pets	Animals Pets 1 – dog, cat, rabbit, mouse Pets 3 – snake, lizard, turtle, goldfish	FLASHCARDS/ SPEAKING/ READING. Print flashcards of pets. Play games / Read aloud / Speak out	http://www.britishcouncil.org/kids-flashcards-pets-1.pdf http://www.britishcouncil.org/kids-flashcards-pets-3.pdf
	Flashcards - School	School life School 1 – pencil case, pen, pencil, eraser School 2 – ruler, crayons, glue, scissors School 3 – notebook, pencil sharpener, calculator, bag	FLASHCARDS/ SPEAKING/ READING. Print flashcards of classroom objects. Play games / Read aloud / Speak out	http://www.britishcouncil.org/kids-flashcards-school-1.pdf http://www.britishcouncil.org/kids-flashcards-school-2.pdf http://www.britishcouncil.org/kids-flashcards-school-3.pdf

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Flashcards – Sea Animals	Animals Sea animals 1 – starfish, shark, whale, sea horse Sea animals 2 – lobster, crab, sea snake, squid Sea animals 3 – sea snail, fish	FLASHCARDS/ SPEAKING/ READING. Print flashcards of sea animals. Play games / Read aloud / Speak out	http://www.britishcouncil.org/kids-flashcards-sea-1.pdf http://www.britishcouncil.org/kids-flashcards-sea-2.pdf http://www.britishcouncil.org/kids-flashcards-sea-3.pdf
	Flashcards - Shops and Places	Shops and places Places 1 – bakery, supermarket, shoe shop, newsagent Places 2 – Library, gym, bank, toy shop Places 3 – town hall, park	FLASHCARDS/ SPEAKING/ READING. Print flashcards of shops and other places you'll find in a town or city. Play games / Read aloud / Speak	http://www.britishcouncil.org/kids-flashcards-places-1.pdf http://www.britishcouncil.org/kids-flashcards-places-2.pdf http://www.britishcouncil.org/kids-flashcards-places-3.pdf
	Flashcards - Time	Time Numbers o'clock, past, quarter, half , to	FLASHCARDS/ SPEAKING/ READING. Print flashcards. Play games / Read aloud / Speak out	http://www.britishcouncil.org/kids-flashcards-time-1.pdf http://www.britishcouncil.org/kids-flashcards-time-2.pdf http://www.britishcouncil.org/kids-flashcards-time-3.pdf
H	Flashcards - Weather	Weather Weather 1 – hot, cold, warm, sunny	FLASHCARDS/ SPEAKING/ READING. Print flashcards of weather	http://www.britishcouncil.org/kids-flashcards-weather-1.pdf http://www.britishcouncil.org/kids-flashcards-weather-2.pdf

Picture	Name	Learning Content (Background knowledge)	Summary	URL
		Weather 2 – rainy, cloudy, windy, snowy Weather 3 – stormy, foggy	symbols. Play games / Read aloud / Speak out	ids-flashcards-weather-2.pdf http://www.britishcouncil.org/kids-flashcards-weather-3.pdf


Index	Description
2-1-4	能以正確的語調說出簡易句型的句子。 Can say simple sentences using correct intonation patterns.

Picture	Name	Learning Content (Background knowledge)	Summary	URL

Index	Description
2-1-5	能使用所習得的教室用語。 Can say classroom expressions (and use them appropriately).

Picture	Name	Learning Content (Background knowledge)	Summary	URL

Index	Description
2-1-6	能以簡易的英語介紹自己。 Can self-introduce using simple English.

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Pirate Race	Numbers Introducing oneself	<p>GAME.</p> <p>Here is a game you can play with your friends. Choose the number of ships. Give them names, and then GO! Will your ship win the race?</p>	http://www.britishcouncil.org/kids-games-pirate-race.htm


Index	Description
2-1-7	能以簡易的英語介紹家人和朋友。 Can introduce family members and friends using simple English.

Picture	Name	Learning Content (Background knowledge)	Summary	URL

Index	Description
2-1-8	能使用所習得的日常生活用語。 Can use daily expressions learned in class.




Picture	Name	Learning Content (Background knowledge)	Summary	URL




Index	Description
2-1-9	能作簡單的提問、回答和敘述。 Can ask simple questions, provide answers and describe events using simple English.




Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Make a Dangerous Animal	Color Body parts	GAME/ LISTENING/ READING. Choose a color for your animal. Then choose parts for your animal. Click on the pictures to hear the words. Click on the camera to see how your creature can use each feature to hurt other animals, or defend itself from attack.	http://www.britishcouncil.org/kids-games-dangerous-animal.htm



Index	Description
2-1-10	能朗讀和吟唱歌謠韻文。 Can sing songs and chant chorally or individually.

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Time for Another Year	Months	<p>SONG/ LISTENING/ READING. Practise the months of the year with a song.</p> <p>GAME/ WRITING. Spell the month of the year.</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-months-2.htm http://www.britishcouncil.org/kids-songs-months-lyrics.pdf</p> <p>GAME: http://www.britishcouncil.org/kids-games-hangman-months.htm</p>
	The Leaves on the Trees	Seasons Colors	<p>SONG/ LISTENING/ READING. The trees are different in spring, summer, autumn and winter. Listen to a song about the four seasons.</p> <p>WORKSHEET/ WRITING. Write the seasons. Then read and colour.</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-seasons.htm http://www.britishcouncil.org/kids-songs-seasons-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-print-seasons.pdf</p>



Picture	Name	Learning Content (Background knowledge)	Summary	URL
	<p>This Is the Way</p>	<p>Daily routines Health</p> <p>Phrases: brush our teeth, wash our face, comb our hair, put on our clothes</p>	<p>SONG/ LISTENING/ READING. Listen to a traditional song about the things that we do in the morning.</p>	<p>http://www.britishcouncil.org/kids-songs-way.htm</p> <p>http://www.britishcouncil.org/kids-songs-way-lyrics.pdf</p>
	<p>We're Going to the Zoo</p>	<p>Animals: kangaroo, lion, polar bear, seals, snake, penguin</p>	<p>SONG/ LISTENING/ READING. Imagine that you are going to the zoo. What animals would you like to see there?</p> <p>WORKSHEET/ WRITING. Tick, unscramble</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-zoo-popup.htm</p> <p>http://www.britishcouncil.org/kids-songs-zoo-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-zoo-activity.pdf</p>
	<p>I Can Run</p>	<p>Sports and exercises run, jump, swim, hop, skip</p>	<p>SONG/ LISTENING/ READING. Learn 5 action words with a song. Sing and do with the panda.</p> <p>WORKSHEET/ WRITING. Write 'Yes, I can run.' Or 'No, I can't run.'</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-olympics.htm</p> <p>http://www.britishcouncil.org/kids-songs-olympics-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-olympics-activity.pdf</p>



Picture	Name	Learning Content (Background knowledge)	Summary	URL
	<p>Quiet, Please!</p>	<p>School life</p> <p>School objects: pencil, glue, crayon, scissors, marker, ruler</p> <p>Classroom language: stand up, sit down, be quiet, turn to page __</p>	<p>SONG/ LISTENING/ READING. Learn some classroom language and 6 school objects with a song.</p> <p>GAME. Match the pictures and the vocabulary.</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-quiet-please.htm</p> <p>http://www.britishcouncil.org/kids-songs-quiet-please-lyrics.pdf</p> <p>GAME: http://www.britishcouncil.org/kids-games-pelmanism-school.htm</p>
	<p>If You're Happy and You Know It</p>	<p>Emotions Actions</p>	<p>SONG/ LISTENING/ READING. Are you happy? Listen to this song and do the actions!</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-happy.htm</p> <p>http://www.britishcouncil.org/kids-songs-happy-lyrics.pdf</p>
	<p>Over the Mountains</p>	<p>Transportation: driving in a car, sailing on a ship, riding on a horse, travelling on a train</p>	<p>SONG/ LISTENING/ READING. He's driving a car, riding a horse...he's going over the mountains and through the trees!</p> <p>WORKSHEET/ WRITING. Tick, label the pictures.</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-transport-popup.htm</p> <p>http://www.britishcouncil.org/kids-songs-transport.htm</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-transport-activity.pdf</p>


Picture	Name	Learning Content (Background knowledge)	Summary	URL
	<p>Stop, Look, Listen, Think</p>	<p>Daily routines Traveling Transportation</p>	<p>SONG/ LISTENING/ READING. Do you know how to cross the road safely? What should you do? Listen to this song and learn the rules of the road.</p> <p>WORKSHEET. Match, dos and don'ts.</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-road-safety.htm http://www.britishcouncil.org/kids-songs-road-safety-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-print-road-safety.pdf</p>
	<p>Ten Little Airplanes</p>	<p>Numbers: one to ten</p>	<p>SONG/ LISTENING/ READING. A song about ten little airplanes</p>	<p>http://www.britishcouncil.org/kids-songs-aeroplanes.htm http://www.britishcouncil.org/kids-songs-aeroplanes-lyrics.pdf</p>
	<p>The River</p>	<p>Animals: hippo, crocodile, frog, cobra</p> <p>Action words: swim, snap, jump, move</p>	<p>SONG/ LISTENING/ READING. Listen to a song about some of the animals of Ancient Egypt. You can do the actions too!</p> <p>WORKSHEET/ WRITING. Tick, match, wordsearch</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-ancient-egypt.htm http://www.britishcouncil.org/kids-songs-ancient-egypt-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-ancient-egypt-activities.pdf</p>

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	<p>Can a Flea Climb a Tree?</p>	<p>Animals flea, mouse, cat, rat, pig, snake</p> <p>Action words: climb, build, catch, dance, eat, drink, hear, see</p> <p>Sentence patterns: Can S V? Yes, S can. No, S can't.</p>	<p>SONG/ LISTENING/ READING. What can the animals do? Listen and find out.</p> <p>WORKSHEET/ READING. True or false?</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-flea.htm</p> <p>http://www.britishcouncil.org/kids-songs-flea-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-flea-activity.pdf</p>
	<p>How Much is that Doggie in the Window?</p>	<p>Animals doggie, parrot, kitty, bunny, fishes</p> <p>Action words: Talk, walk, run, swim, play, waggle</p> <p>Sentence patterns: How much is S?</p>	<p>SONG/ LISTENING/ READING. How many pets can you name in English? Now listen to a song! You can play a game while you wait for the song to download.</p> <p>WORKSHEET/ WRITING. Tick, price, action words</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-pets.htm</p> <p>http://www.britishcouncil.org/kids-songs-pets-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-pets-activity.pdf</p>

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	<p>The Busy Buzz Song</p>	<p>Sports go surfing, go rafting, go biking, go skating</p>	<p>SONG/ LISTENING/ READING. Buzz is a very busy bee. She's doing lots of things. Listen to a song about all the activities that she likes doing.</p> <p>WORKSHEET/ WRITING. Filling the gap</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-sports.htm http://www.britishcouncil.org/kids-songs-busy-buzz-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-pets-activity.pdf</p>
	<p>Pizza and Chips</p>	<p>Days of the week Food pizza, chips, cheese, tomato, pepper, sausage, mushroom, ham, prawn, bread, fish, hamburger, butter, cream, rice, salad, chicken, milkshake, strawberry</p>	<p>SONG/ LISTENING/ READING. Molly, Tommy, Wendy, Thelma, Freddy, Sally and Simon are all asleep in bed. They hear something at the window? What is it? Listen to the song and find out!</p> <p>WORKSHEET/ WRITING. Match, fill in</p> <p>GAME/ WRITING Spelling</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-pizza-and-chips.htm http://www.britishcouncil.org/kids-songs-pizza-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-pizza-activity.pdf</p> <p>GAME: http://www.britishcouncil.org/kids-games-hangman-days.htm</p>

Picture	Name	Learning Content (Background knowledge)	Summary	URL
 <p>Down came the rain and washed poor Incy out.</p>	<p>Incy Wincy Spider</p>	<p>Weather & climate</p>	<p>SONG/ LISTENING/ READING. Incy Wincy is a spider. She's trying to climb up a water spout - but it's not easy!</p> <p>WORKSHEET. Match pictures, sentence orders.</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-incy-wincy.htm http://www.britishcouncil.org/parents-downloads-incy-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-incy-activity.pdf</p>
 <p>When Goldilocks went to the house of the bears, Oh, what did her blue eyes see?</p>	<p>When Goldilocks Went to the House of the Bears</p>	<p>Houses & apartments</p> <p>Vocab: bowl, chair, bed, big, small, tiny</p>	<p>SONG/ LISTENING/ READING. Goldilocks went to the bears house. What did she see there?</p> <p>WORKSHEET. Match picture with big, small and tiny</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-goldilocks-popup.htm http://www.britishcouncil.org/kids-songs-goldilocks-lyrics.pdf</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-goldilocks-activity.pdf</p>


Picture	Name	Learning Content (Background knowledge)	Summary	URL
 <p>Old MacDonald had a farm ee-ey, ee-eye-oh. And on that farm he had a duck ee-eyo, ee-eye-oh.</p>	<p>Old MacDonald</p>	<p>Animals duck, cow, dog, pig</p> <p>Animal noises Quack, moo, woof, oink</p>	<p>SONG/ LISTENING/ READING. There are a lot of animals on Old MacDonald's farm. How many farm animals do you know? What noises do they all make?</p> <p>GAME/ READING/ WRITING. Multiple choice questions about animal noises, word search, hangman-vocab of animals</p> <p>WORKSHEET/ WRITING. The order of the animals, match the animal noises to the animals, complete the verse</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-oldmac-popup.htm http://www.britishcouncil.org/kids-songs-oldmac-lyrics.pdf</p> <p>GAME: http://www.britishcouncil.org/kids-games-multiple-choice-animal-noises.htm http://www.britishcouncil.org/kids-games-wordsearch-oldmac.htm http://www.britishcouncil.org/kids-games-hangman-old-macdonald.htm</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-songs-old-macdonald.pdf</p>
 <p>How I wonder what you are</p>	<p>Twinkle, Twinkle, Little Star</p>	<p>Nature</p>	<p>SONG/ LISTENING/ READING. A traditional nursery rhyme about stars</p>	<p>http://www.britishcouncil.org/kids-songs-twinkle.htm http://www.britishcouncil.org/kids-songs-twinkle-lyrics.pdf</p>

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Hickory Dickory Dock	Home appliances Time Numbers: one to ten	SONG/ LISTENING/ READING. A traditional nursery rhyme about mice and the clock. WORKSHEET/ WRITING What's the time?	SONG: http://www.britishcouncil.org/kids-songs-hickory.htm http://www.britishcouncil.org/kids-songs-time-lyrics.pdf WORKSHEET: http://www.britishcouncil.org/kids-songs-time-activity.pdf


Index	Description
2-1-11	能以所習得的英語看圖說話。 Can give a short speech based on picture prompts.

Picture	Name	Learning Content (Background knowledge)	Summary	URL


Index	Description
*2-1-12	能進行簡易的角色扮演(role play)。 Can take part in simple role-play performances.

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Little Red Riding Hood	<p>Fairy Tales</p> <p>Vocabulary: eye, ear, nose, teeth, see, hear, smell, eat</p> <p>Sentence patterns: What (a) + adj. + N.(s) you have!</p>	<p>STORY/ LISTENING/ READING. Little Red Riding Hood is visiting her Granny. But when she gets to Granny's house, Granny looks very strange! Is it Granny? Or is it the wolf she met in the wood? What will happen to Little Red Riding Hood?</p> <p>GAME/ READING/ WRITING. Word search puzzle, hangman, put the story in order.</p> <p>ROLE PLAY/ FINGER PUPPETS/ SPEAKING/ WRITING. Write the words that Little Red Riding Hood and the Wolf say. Write a short play. Use the puppets to act out the play.</p>	<p>STORY: http://www.britishcouncil.org/kids-stories-red-riding-hood-popup.htm</p> <p>GAME: http://www.britishcouncil.org/kids-games-wordsearch-lrrh.htm http://www.britishcouncil.org/kids-games-hangman-lrrh.htm http://www.britishcouncil.org/kids-games-reordering-lrrh.htm</p> <p>ROLE PLAY/ FINGER PUPPETS: http://www.britishcouncil.org/kids-stories-red-riding-hood.htm http://www.britishcouncil.org/kids-stories-red-riding-hood-puppets.pdf</p>


Index	Description
2-2-1	能依情境使用所習得的教室用語。 Can say and use major classroom expressions properly.

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Quiet, Please!	<p>School life</p> <p>School objects: pencil, glue, crayon, scissors, marker, ruler</p> <p>Classroom language: stand up, sit down, be quiet, turn to page __</p>	<p>SONG/ LISTENING/ READING. Learn some classroom language and 6 school objects with a song.</p> <p>GAME. Match the pictures and the vocabulary.</p>	<p>SONG: http://www.britishcouncil.org/kids-songs-quiet-please.htm</p> <p>http://www.britishcouncil.org/kids-songs-quiet-please-lyrics.pdf</p> <p>GAME: http://www.britishcouncil.org/kids-games-pelmanism-school.htm</p>

Index	Description
2-2-2	能以簡易的英語參與課堂上老師引導的討論。 Can take part in class discussions using simple English.

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	My Favourite Clothes	Clothing vocab: jumper, slippers, trousers ,	<p>STORY/ LISTENING/ READING. Listen to this story and read the texts.</p> <p>WORKSHEET/ SPEAKING/ WRITING/. Complete the crossword with the words from the story. Answer the questions.</p>	<p>STORY: http://www.britishcouncil.org/kids-stories-clothes-popup.htm</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-stories-clothes-activity.pdf</p>

Index	Description
2-2-3	能以簡易的英語表達個人的需求、意願和感受。 Can express personal needs, intentions and feelings using simple English.

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	My Favourite Clothes	Clothing vocab: jumper, slippers, trousers,	<p>STORY/ LISTENING/ READING. Listen to this story and read the texts.</p> <p>WORKSHEET/ SPEAKING/ WRITING/. Complete the crossword with the words from the story. Answer the questions.</p>	<p>STORY: http://www.britishcouncil.org/kids-stories-clothes-popup.htm</p> <p>WORKSHEET: http://www.britishcouncil.org/kids-stories-clothes-activity.pdf</p>

Index	Description
2-2-4	能以簡易的英語描述日常生活中相關的人、事、時、地、物。 Can describe people, objects and events in daily life using simple English.

Picture	Name	Learning Content (Background knowledge)	Summary	URL


Index	Description
2-2-5	能依人、事、時、地、物作提問和回答。 Can properly ask questions and provide answers as required by the specific circumstances.

Picture	Name	Learning Content (Background knowledge)	Summary	URL

Index	Description
*2-2-6	能依情境及場合，適切地表達自我並與他人溝通。 Can properly express oneself and communicate with others as required by the specific circumstances.

Picture	Name	Learning Content (Background knowledge)	Summary	URL

Index	Description
*2-2-7	能參與簡易的短劇表演。 Can take part in playlet performances for teens.

Picture	Name	Learning Content (Background knowledge)	Summary	URL
	Little Red Riding Hood	<p>Fairy Tales</p> <p>Vocabulary: eye, ear, nose, teeth, see, hear, smell, eat</p> <p>Sentence patterns: What (a) + adj. + N.(s) you have!</p>	<p>STORY/ LISTENING/ READING. Little Red Riding Hood is visiting her Granny. But when she gets to Granny's house, Granny looks very strange! Is it Granny? Or is it the wolf she met in the wood? What will happen to Little Red Riding Hood?</p> <p>GAME/ READING/ WRITING. Word search puzzle, hangman, put the story in order.</p> <p>ROLE PLAY/ FINGER PUPPETS/ SPEAKING/ WRITING. Write the words that Little Red Riding Hood and the Wolf say. Write a short play. Use the puppets to act out the play.</p>	<p>STORY: http://www.britishcouncil.org/kids-stories-red-riding-hood-popup.htm</p> <p>GAME: http://www.britishcouncil.org/kids-games-wordsearch-lrrh.htm http://www.britishcouncil.org/kids-games-hangman-lrrh.htm http://www.britishcouncil.org/kids-games-reordering-lrrh.htm</p> <p>ROLE PLAY/ FINGER PUPPETS: http://www.britishcouncil.org/kids-stories-red-riding-hood.htm http://www.britishcouncil.org/kids-stories-red-riding-hood-puppets.pdf</p>

Index	Description
*2-2-8	能以簡易的英語介紹國內外風土民情。 Can introduce both local and foreign customs and common practices using simple English.

Picture	Name	Learning Content (Background knowledge)	Summary	URL